# CONTEXTUAL EDUCATION CONTRACT

Seattle Pacific Seminary



The Contextual Education Contract (CEC) is a document that organizes the agreement between the supervisor, student, and Contextual Education Coordinator. This CEC form outlines the student’s ministry learning goals and activities which are developed in partnership with the supervisor, and serves as a reference for accountability and evaluation throughout the contextual education process. *A completed CEC form must be signed by all involved parties and should be submitted to the Contextual Education Coordinator by the end of the second week of the first quarter in which Contextual Education is registered.*

Specific Responsibilities of the Student:

1. Craft learning goals and activities in partnership with the Supervisor that correlate with both the objectives in the Contextual Education Handbook and the particularity of the ministry site.
2. Oversee the completion of the CEC form before it is submitted to the Contextual Education Coordinator.
3. Fulfill the course requirements as set by the Contextual Education Coordinator.
4. Complete a year-end evaluation of the site and supervisor at the end of the Contextual Education process.

**STUDENT INFORMATION**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last First Middle Initial

**ADDRESS:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street / P.O. Box

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City State Zip

**PHONE:** (\_\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day Evening

**E-MAIL:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STUDENT LEARNING GOALS**

*What particular spiritual, theological, and vocational goals are you pursuing in Contextual Education? These goals should be congruent with both the specific Contextual Education Objectives as well as the broader Seattle Pacific Seminary Goals as stated in the Handbook.*

**STUDENT LEARNING ACTIVITIES**

*What particular tasks, responsibilities, and activities will enable you to accomplish your learning goals? The structure of your work in ministry should reflect both the specific learning goals in this contract as well as the larger Contextual Education Learning Outcomes as stated in the Handbook.*

**CEC AGREEMENT**

Please read the following statement, and sign/date where indicated:

*I have read the Contextual Education Objectives and Learning Outcomes and agree to the student learning goals and activities as laid out in this contract. I am also in agreement with the responsibilities and expectations as stated in the Contextual Education Handbook.*

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

Supervisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

*Contextual Education Office Use:*

Date submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contract Approved by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_